

Children's Literature Philosophy Essay

WORD WALL

Literacy
Reading
Reader-response activity
Read-aloud
Engage, engaging
Motivation
Age-appropriate
Quality literature
Literature-rich, literature-based
Multicultural literature
Arizona and Common Core Standards
Library
Class library, reading center
Comprehension
Pre-reading
Point of view
Book talks
Story maps
Journals
Lessons, lesson plans
Assessment
Reading programs (Accelerated Reading-AR)
Poetry
Genre
Nonfiction, fiction
Realistic fiction
Fantasy
Science fiction
Traditional literature, derivative
Pre-writing
Discussion

Bloom's Taxonomy
Depth of Knowledge chart
Multiple intelligences
Abundance and variety of books
Imagination
Creativity
Text to text
Text to self
Text to world
Visual literacy, illustrations
Critical thinking
Creative thinking
Author, illustrator
Connection
Reading corner
D.E.A.R (drop-everything-and-read time); S.S.R (silent sustained reading)
Knowledge, skills, reading skills
Reading levels
Understanding
Literary elements (plot, setting, conflict, character, resolution, theme)
Differentiated learning
Selection, select
Curriculum
Student-centered
Reading for pleasure, recreation
Reading to introduce topics, themes
Thematic teaching, thematic approach to literature

Point of view
Different perspectives
**Field trips (i.e. library, play,
author visit)**
Reading process
Vocabulary
Word wall
Motivation, motivating
Reading groups
Student interests
Intellectual
Cognitive
Objective
**Previous knowledge, prior
experience**
Focus
Interpretation
Student-centered
**Active involvement, active
engagement**
Development
Remedial
Challenge