

**Official Course Description: MCCC CD Approval: 03/25/08**

**EDU220 20086-99999**

LEC 3 Credit(s) 3 Period(s)

**Introduction to Serving English Language Learners (ELL)**

Rationale for and current educational and legal issues for serving English Language Learners (ELL). Comparison and evaluation of various types of language educational models including Structured English Immersion (SEI), English as a Second Language (ESL) and bilingual. Includes SEI, ESL, and bilingual strategies.

**Prerequisites:** None.

**Course Note:** Approved school-based practicum is required. EDU220 incorporates the 45-clock hour curricular framework for provisional SEI endorsement through the Arizona Department of Education.

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**MCCC CD Official Course Competencies:**

**EDU220 20086-99999      Introduction to Serving English Language Learners (ELL)**

1. Trace the historical and legislative foundations of programs of instruction for English Language Learners (ELL). (I)
2. Identify and explain theories of first and second language acquisition. (II)
3. Identify the role of culture in learning. (II)
4. Explain the philosophical and theoretical foundations of SEI, ESL, and Bilingual Education programs. (III)
5. Compare and contrast program models for serving English language learners. (III)
6. Identify and describe SEI/ESL and bilingual strategies for serving various age and language groups including related terminology. (IV)
7. Integrate multiple strategies to improve student achievement. (IV)
8. Identify the alignment between ELL proficiency standards to the Arizona Language Arts Academic Standards. (V)
9. Identify ELL proficiency standards and ways to integrate them into content areas. (V)
10. Use ELL proficiency standards to plan, deliver and evaluate instruction. (V, VI)
11. Identify instruments used to assess language skills and describe how they can be used to guide instruction. (V)
12. Explain the relevance of state-mandated achievement levels for English language learners. (V)
13. Apply instruction and assessment strategies in a K-12 classroom. (VI)
14. Summarize the practicum experience. (VI)

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### **MCCCD Official Course Outline:**

#### **EDU220 20086-99999 Introduction to Serving English Language Learners (ELL)**

- I. Historical and Legislative Foundations of Programs for English Language Learners in the U.S.
  - A. National educational policies and legislation
  - B. Arizona educational policies and legislation
  - C. Significant court cases
- II. Language Acquisition
  - A. Theory of first language acquisition
  - B. Theory of second language acquisition
  - C. Role of culture in learning
- III. Philosophical and Theoretical Foundations of Program Models for Serving English Language Learners
  - A. SEI models
  - B. ESL models
  - C. Bilingual models
- IV. Overview of SEI/ESL and bilingual strategies
  - A. Comprehensible input
  - B. Ongoing, specific and immediate feedback
  - C. Grouping structures and techniques
  - D. Building background and vocabulary development
  - E. Student engagement
- V. Standards and Assessment
  - A. ELL proficiency standards
    - 1. Arizona English Language Proficiency Standards
    - 2. Arizona Language Arts Standards
  - B. Assessment instruments
    - 1. State-mandated assessment tests
      - a. English language proficiency assessment
      - b. Standardized academic assessments
    - 2. Alternative assessment methods
- VI. Practicum Experience
  - A. Classroom Observation
  - B. Application of instructional strategies
  - C. Reflection

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